

## BIP General presentation

<b>General Information</b>	
Dates for presential activities: 5th May to 9th May 2025	
Proposed period for virtual component: 21 <sup>st</sup> of April to 2 <sup>nd</sup> of May	
Location of presential activities: Faculty of Social and Human Sciences (University of Beira Interior, Covilhã, Portugal)	
Target audience / Participant profile: Students from Sociology, Political Science, International Relations and Social Sciences in a global approach.	
No. of ECTS issued: 3 ECTS.	
Language of instruction and requirements: English (level B1 minimum).	
Organizing board: UBI Partners:  Università degli Studi di Brescia   UNIBS, Université de Pau et des Pays de l'Adour (UPPA), Université Savoie-Mont-Blanc, Università degli Studi di Torino, West University of Timisoara and Universidad de Zaragoza	
<b>Program</b>	
Title: Migrations and Territories in the 21 <sup>st</sup> Century	
Short description:  <b>This course aims to:</b> <ol style="list-style-type: none"> <li> <b>Understanding Migration Patterns:</b> <ul style="list-style-type: none"> <li>Analyse historical and contemporary migration trends globally and in Portugal.</li> <li>Explore the socio-economic and political factors driving migration.</li> </ul> </li> <li> <b>Exploring Social and Cultural Integration:</b> <ul style="list-style-type: none"> <li>Evaluate the processes and challenges of social integration for immigrants.</li> </ul> </li> <li> <b>Assessing Territorial Reconfiguration:</b> <ul style="list-style-type: none"> <li>Examine how immigration influences urban and rural development.</li> <li>Study the impact of immigration on housing, infrastructure, and community services.</li> </ul> </li> <li> <b>Investigating Labour Market Dynamics:</b> <ul style="list-style-type: none"> <li>Analyse the working conditions and employment patterns of immigrants.</li> <li>Discuss issues related to labour rights, exploitation, and job opportunities.</li> </ul> </li> </ol>	

#### 5. **Promoting Interdisciplinary Research:**

- Encourage collaborative research projects that combine insights from sociology, economics, urban planning, and environmental studies.
- Develop interdisciplinary approaches to studying immigration and its impacts.

#### 6. **Enhancing Pedagogical Practices:**

- Implement active learning methodologies, such as project-based learning and critical pedagogy, to engage students in practical problem-solving.
- Facilitate workshops and seminars that promote critical thinking and interactive discussions on immigration-related issues.

#### 7. **Showcasing Student Research:**

- Provide platforms for students to present their research findings, such as powerpoint sessions and panel discussions.
- Encourage students to develop and present innovative solutions to challenges related to immigration and territorial reconfiguration.

#### 8. **Fostering Global Citizenship:**

- Promote an understanding of global interdependencies and the importance of inclusive societies.
- Encourage students to engage in advocacy and policy-making processes related to immigration and sustainable development.

By achieving these objectives, this BIP will provide a comprehensive understanding of the complex role of immigration in the reconfiguration of territories, equipping students with the knowledge and skills to address contemporary challenges in this field.

**Proposed schedule:** To build with partners.

**Guests/speakers/experts (if any):** The program will have the participation of 6/8 UBI professors (Bruno Ferreira da Costa, Catarina Sales, João Terrenas, Márcia Silva, Nuno Jerónimo, Sandra Lima Coelho and 2 others to confirm) and 4 to 5 guest speakers/professors/experts from other Portuguese Universities, International Universities and international partners.

#### **Application procedure**

##### **Requirements:**

- All the candidates should be students of one of the partner Universities.
- Bachelor, Master, and PhD students.
- Available to attend the entire course (online and face-to-face)

**How to apply:** International/Erasmus Office of each partner University. Each University will establish the procedures and rules for this application.

All students should be selected by 30<sup>th</sup> March 2025.