

## INTERCOMPREHENSION FOR LANGUAGE FOR SPECIFIC PURPOSES

### General information

#### Objectives and Description:

The potential of intercomprehension as a multilingual approach to foreign language teaching is now widely recognized. In an intercomprehension class, students are prompted to observe, contrast and use a wide range of different languages in order not only to achieve receptive skills in those languages, but also to develop language awareness and a spirit open to diversity. The only condition is that these languages are either languages related to the learner's mother tongue or that they are related to a language that the students already know. This being said, intercomprehension has a role to play in the intercultural communication taking place in multilingual contexts of professional and study mobility.

#### Methods and outcomes:

During the intensive week, students will consolidate knowledge and skills developed during the online part of the BIP; furthermore, they will develop those techniques and strategies that are needed for a more conscious and professional use of intercomprehension. The focus of the programme will be on "intercomprehension for specific purposes", and students will be oriented towards cooperative task-based activities based on disciplinary content. The scope will be to show them the advantages but also the challenges offered by intercomprehension in their future careers, by proposing a project-based final evaluation where multilingual groups will be asked to present a communication campaign on UNITA topics in intercomprehension.

#### Field of Education:

Intercomprehension

#### Target audience / Participants profile:

Students of all disciplines interested in a multilingual and multicultural dimension. Degree, Master and PhD students are welcome.

#### No of ECTS issued:

4 ECTS

#### Language of instruction and requirements:

Spanish and all the other Romance languages (each participant will use their own language to communicate, but the knowledge of Romance languages other than one's own is not required)

**Dates for physical activity:**

17<sup>th</sup> June- 21<sup>st</sup> June 2024

**Location of physical activity:**

Zaragoza (Spain)

**Dates for virtual component:**

- 27<sup>th</sup> to 31<sup>st</sup> May 2024
- 3 synchronous courses of 2 hours during the month of May

**Virtual Component Description:**

The virtual activities will be carried out autonomously by the students and are based on the plurilingual online course “Elementi di Intercomprensione”, freely available on the Start@unito platform. A meeting will be first organized to explain the syllabus of the course, its goals and requirements. Three other online meetings will check students’ progresses and propose collaborative tasks and exercises.

**Organizing Board**

**Receiving/Host university:**

**Univerisdad de Zaragoza**, Spain (Elena Albesa Pedrola: [ealbesa@unizar.es](mailto:ealbesa@unizar.es); Mateo Montes Fano: [mmontes@unizar.es](mailto:mmontes@unizar.es))

**Sending/Partner universities:**

- UVT**, Romania (Ana-Maria Pop)
- USMB**, France (Alice Fiorentino)

**Detailed programme**

**1. Planned activities during virtual component:**

1<sup>st</sup> online session:

- Date
- Topic: Introduction

2<sup>nd</sup> online session:

- Date
- Topic: Written IC

3<sup>rd</sup> online session:

- Date
- Topic: Oral IC

**2. Planned activities during physical component:**

|               | Monday 17/06                                      | Tuesday 18/06  | Wednesday 19/06   | Thursday 20/06   | Friday 21/06                             | Saturday  |
|---------------|---|--|---|--|--|-----------|
| 09:00 - 11:00 | WELCOMING OF PARTICIPANTS                         | Warming up + IC LSP activities                             | Warming up + IC LSP activities                          | Warming up + IC LSP activities                                     | Warming up + IC LSP activities           | Departing |
| 11:00 - 11:30 | PAUSE   |  |   |  |  |           |
| 11:30 - 13:30 | IC LSP activities                                 | IC LSP activities  | IC LSP activities                                       | IC LSP activities  | Final IC LSP activities in collaboration |           |
| 13:30 - 17:00 | Lunch and rest                                    |  |   |  |  |           |
| 18:00 - 20:00 | Linguistic and cultural activity<br><br>City tour | Linguistic and cultural activity<br><br>Visit to Paraninfo | Linguistic and cultural activity<br><br>Visit to Museum | Linguistic and cultural activity<br><br>Dinner students + teachers |  |           |

**Application procedure**

fill in application form available here: *to be generated later*

**deadline:**